

2014 Delegate Assembly Candidate Biographical Sketch Form



DUE: Tuesday, January 7, 2014 (U.S.P.S.)

Mail to: CSBA | Attn: Leadership Services | 3251 Beacon Blvd., West Sacramento, CA 95691 | or fax 916.371.3407

Please complete, sign and date this required one page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one page candidate form will not be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Leadership Services department. Late submissions will not be accepted.

Name: <u>Elvia Aguilar</u>	CSBA Region: <u>17</u>
District: <u>COE, South Bay Union School District</u>	Years on board: <u>23</u>
Contact Number: <u>(619)840-2559</u>	E-mail: <u>eaquilar@sbusd.org</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No. If yes, how long have you served as a Delegate? <u>1 Year</u>	

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

I believe our top three educational priorities are:

1. Assuring that California districts have strategies, tools and the funds necessary to effectively implement the Common Core Standards and the Local Control Funding Formula (LCFF), including staff professional development and technology upgrades.
2. Legislative action related to Pre-Kindergarten-14 funding. I am committed to working with the Legislature to improve California's national ranking in Per Pupil Expenditures.
3. Strategies for working effectively with unions, especially CTA and CSEA.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district or county office.

I have been actively involved in educational leadership, governance and local political activities for 23 years. I attend local, state and national conferences and many regional events that allow me to network and interact with elected officials and leaders.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

I am committed to being informed, doing my homework and representing the voice of students, community members and district governance teams in the San Diego South County region.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Elvia F. Aguilar

Date: 12/10/13

2014 Delegate Assembly Candidate Biographical Sketch Form



DUE: Tuesday, January 7, 2014 (U.S.P.S.)

Mail to: CSBA | Attn: Leadership Services | 3251 Beacon Blvd., West Sacramento, CA 95691 | or fax 916.371.3407

Please complete, sign and date this required one page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one page candidate form will not be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Leadership Services department. Late submissions will not be accepted.

Name: <u>Barbara Avalos</u>	CSBA Region: <u>17</u>
District or COE: <u>National School District</u>	Years on board: <u>5</u>
Contact Number: <u>619-550-6856</u>	E-mail: <u>barbaraava@hotmail.com</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>1 year</u>	

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

In my five years as a member of the Governing Board, I have been involved in the selection committee for the Superintendent and principal searches. I have attended many functions representing the District and Governing Board in the community as well as having attended program assemblies, open houses, and parent nights at the school sites. Furthermore, I have visited each classroom in the district a minimum of four times per year. I have completed the Masters in Governance Program and have attended the annual conferences in which I have strengthened my abilities and understanding as a Member of the Governing Board. I have been involved in several committees throughout the community (health care, immigration, National Association of Latina Elected Officials, etc.). I have served on the committee for the city area plan which includes affordable housing. I also serve on the Board of Directors for the San Diego Organizing Project (SDOP). With the SDOP we worked to remove two hazardous auto/body shops that were dangerously close to schools, directly across the street and down the street from the school on the children's walking route.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district or county office.

I am our Governing Board's liaison to the Delegate Assembly where I have assisted several times on the validation committee for the Golden Bell Award. Also, I have participated as Principal for a Day for the Sweetwater Union High School District. Moreover, as the Board Clerk, I represented our district on the South County Region Committee with the challenge of developing a Common Calendar.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

I have completed the Masters in Governance Program, as well as attended and participated in the annual conferences, which have strengthened by abilities and understanding of the role of a District and Delegate Assembly member. I know that progress is best achieved through hard work and a clear perspective, based on balanced points of view and experiences. When re-elected, I shall continue to serve the diverse population society in this region, as well as the State that advocates for this region.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Barbara Avalos

Date: 12/20/13

2014 Delegate Assembly Candidate Biographical Sketch Form



DUE: Tuesday, January 7, 2014 (U.S.P.S.)

Mail to: CSBA | Attn: Leadership Services | 3251 Beacon Blvd., West Sacramento, CA 95691 | or fax 916.371.3407

Please complete, sign and date this **required one page** candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this **one page** candidate form will not be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Leadership Services department. Late submissions will not be accepted.

Name:	Marissa Bejarano	CSBA Region:	17
District or COE:	Chula Vista Elem.	Years on board:	1
Contact Number:	(619) 254-5450	E-mail:	marissabejarano@gmail.com
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? 6 months			

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

My top three educational priorities are:

- 1) Closing the achievement gap
- 2) Increasing Parental Involvement
- 3) Implementation of Common Core

Closing the achievement gap is important to CSBA because it coincides with the Association's vision and mission, which is for public schools to be recognized in part because local schools boards are vested with the means to advance the best interests of ALL children. Increasing parental involvement is also important to the Association because in order to improve student achievement it is no secret that parents must be informed and involved. Finally, insuring the smooth implementation of common core is important because not only is it the state standard but it will also insure that students will be prepared for success in college and the workplace.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district or county office.

As a school board member for CVESD, I represent the largest kindergarten through six grade district in the state. In May of 2012, I was appointed to fill a vacancy in the Delegate Assembly. During that time, I have attended monthly regional meetings and the CSBA Delegate Assembly Meetings.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

I am interested in continuing as a Delegate because I believe that my experience as a school board member for the largest k-6 district in the state will be valuable and helpful in promoting the interests of school districts throughout the state. Not only is the district I represent the largest but it is also a leader in education. In 2012, 9 of the District's 45 schools were recognized as California Distinguished Schools and the District's index score reached 863. In addition, the District has also been a model for common core implementation and was the first school district to be recognized by the county of San Diego as a *Live Well, San Diego* district because of its commitment to improve the health and well-being of students.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: _____ /s/ Marissa Bejarano

Date: _____ 1-7-14

MARISSA A. BEJARANO, Esq.

1823 Plaza Palo Alto • Chula Vista, CA 91914 • (619) 254 -- 5450 • marissabejarano@gmail.com

EDUCATION

University of San Diego, Juris Doctorate, 2004

University of San Diego, Bachelor of Arts, Political Science and Spanish, *magna cum laude*, 2001

PROFESSIONAL EXPERIENCE

San Diego District Attorney's Office, San Diego, California, 2014-Present
Deputy District Attorney

California Department of Justice Office of the Attorney General, San Diego, California, 2006 – 2013
Deputy Attorney General

Thomas Jefferson School of Law, San Diego, California, January 2009 – Present
Adjunct Professor, Legal Writing II

ELECTED OFFICE

Chula Vista Elementary School District, Chula Vista, California, 2012– Present
Board Trustee

NON-PROFIT ORGANIZATION EXPERIENCE

MANA de San Diego, San Diego, California
Board Member, 2004 to Present; President and Board Chair, 2009 – 2012; Hermanitas Program Director and Board Member, 2004 -2008

Hispanas Organized for Political Equality (HOPE), Los Angeles, California
Board Member, 2010-2013

MEMBERSHIP & VOLUNTEER EXPERIENCE

California School Board Association, Delegate, 2012-Present
U-T Editor's Latino Advisory Council, Member, 2010-2011
San Diego Regional Hate Crime Coalition, Member, 2009-2011
City of Chula Vista, Board of Appeals and Advisors, Commissioner, 2009-June 2010

SELECTED HONORS/RECOGNITIONS

- **San Diego County Bar Association**, Outstanding Service by a Public Attorney, 2011
- **National Education Association**, National Round-Table Delegate, 2009
- **MACY's**, Community Star, 2008
- **Girl Scouts, San Diego-Imperial County**, Cool Women Awardee, 2007
- **Bank of America**, San Diego Local Hero, 2007

LANGUAGE

Fluent in Spanish.

2014 Delegate Assembly Candidate Biographical Sketch Form



DUE: Tuesday, January 7, 2014 (U.S.P.S.)

Mail to: CSBA | Attn: Leadership Services | 3251 Beacon Blvd., West Sacramento, CA 95691 | or fax 916.371.3407

Please complete, sign and date this required one page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one page candidate form will not be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Leadership Services department. Late submissions will not be accepted.

Name: <u>Katie Dexter</u>	CSBA Region: <u>17</u>
District or COE: <u>Lemon Grove School District</u>	Years on board: <u>11</u>
Contact Number: <u>619-463-1395</u>	E-mail: <u>kdexter@lgsd.k12.ca.us</u>

Are you a continuing Delegate? Yes No If yes, how long have you served as a Delegate? 4 years/8months

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

Improving the quality of education in our state by better engaging all children in their learning: The Achievement Gap is the result of an "engagement gap." By focusing on teacher quality, professional development, and new technologies, we can better engage students in their own learning. Combining common core state standards and strategies with universal (anytime, anyplace) access to online resources and 21st century skills is one of the goals we should have for all California children.

Supporting a sane and sensible funding model for California schools: The entire educational community must work diligently to create a reliable and realistic funding model for California schools. This is an area for CSBA leadership. Working with coalition partners, we must continue to focus on refining the Local Control Funding Formula (LCFF) so that districts have the information they need to develop realistic budgets.

Focusing on health and wellness: We must address student health and wellness issues on two fronts. Our strongest tool in helping children make healthier choices is through integrating health education throughout the curriculum and providing school environments that encourage healthy decisions. Strong Board policies and practices that focus on physical activity, access to healthy foods, and support for students' families challenged by chronic and environmental health issues.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district or county office.

- Past president of the Governing Board, PTA, and Music Parents Association
- Committee participation includes School Site Council, District Wellness Committee, Negotiations Team, District Budget Advisory Committee, City-School District Collaboration Committee, District Music and Arts Committee, Extended Day Program Committee, Safety Committee, CSBA Nominating Committee, VEBA School Board member
- Participation in Beyond Diversity training
- I have supported full-day kindergarten and Preschool For All within the District.
- I have attended state and local budget workshops and California Finance and Management conferences.
- I have extensive community involvement.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

As a current CSBA Delegate Assembly member, I have become increasingly aware of the importance of our organization and its mission of advocating for children, public schools and the school board governance model. I believe in the power of working together toward a common goal, whether it is a policy platform or a new initiative designed to improve the lives of California children. As a Masters in Governance graduate, I bring an informed voice and focus to providing two-way communication between the CSBA and our local school boards.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature:

Date: 12.18.13

2014 Delegate Assembly Candidate Biographical Sketch Form



DUE: Tuesday, January 7, 2014 (U.S.P.S.)

Mail to: CSBA | Attn: Leadership Services | 3251 Beacon Blvd., West Sacramento, CA 95691 | or fax 916.371.3407

Please complete, sign and date this required one page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one page candidate form will not be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Leadership Services department. Late submissions will not be accepted.

Name: Barbara Groth	CSBA Region: 17
District or COE: San Dieguito Union High School District	Years on board: 15 yrs
Contact Number: 858/775.4645	E-mail: barbara.groth@sduhsd.net
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate?	

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

1. As we make the transition to Common Core, school board members, both as individuals and through CSBA, need to find ways to support staff training and communicate to our communities why and how this change will be made, as well as what our test scores will look like in the near future. A smooth and successful shift to Common Core will need the understanding and patience of all concerned.
2. We must continually be aware of the achievement gap that exists between our various student "subgroups" and support strategies that target the needs of these students so that all have the opportunity to achieve full potential.
3. Educational funding in California is not adequate. We need to continue to inform and educate the public and lobby our state legislators regarding the irrational disconnect between what is expected of schools and the resources available to them to meet the needs of our students -- in some cases, needs that go beyond merely academic.

CSBA is our collective voice as advocates for the education and well-being of the children in California. To ensure and protect high quality public education is the reason CSBA exists. I believe the three priorities mentioned above support this goal.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district or county office.

I am currently SDUHSD board president, and board representative to the Encinitas City/Schools Liaison Committee and Career Technical Education Committee. In the past, I have been board representative to North Coastal Consortium for Special Education, School/City Liaison Committees of Carlsbad and Solana Beach, SDUHSD Legislative Action Network, SDUHSD Strategic Planning Team, CTE Task Force, and the San Dieguito Academy Visual and Performing Arts Committee. I am a former trustee of the Rancho Santa Fe School District and former member of the RSF PTO Board of Directors. At the county level, I have served as vice-president and president of the San Diego County School Boards Association as well as chairperson of the annual SDCSBA/ACSA "Honoring Our Own" recognition event. I am currently the group's representative to CIF and the San Diego County Achievement Gap Task Force.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

I have attended every delegate assembly since becoming a delegate and have always been impressed by the amount of information and the intense focus on guaranteeing the best public education possible for all of our students. As an advocacy group CSBA is unique in that its "special interest" is the common good. I would like to continue to be part of the decisions and actions taken by CSBA, keeping the well-being of our students the top priority.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Bm Groth 12-12-13

**Barbara Groth,
SDUHSD, Region 17**

- Education:** San Dieguito High School
Loma Linda University - A.A. degree in Radiological Technology
UCLA - B.A. degree in Anthropology
- Experience:**
- 1973 - 2003** X-Ray Technologist
Loma Linda University Hospital
Encinitas Hospital
Medical Office
- 1980 - Present** Office Manager for private medical practice
- 1987 - 2002** Parent volunteer in various schools
(Room parent, gardening teacher, attendance office parent)
- 1991 - 1992** Member - Rancho Santa Fe School District PTO Board of Directors
- 1992 - 1996** Member - Rancho Santa Fe School District Board of Trustees
- 1996 - 1998** Community Representative to SDUHSD Strategic Planning Team
Chairperson - SDUHSD Junior High Task Force responsible for
recommendations for utilization of district facilities for the
delivery of educational services to junior high students and developing
attendance boundary options
- 1998 - Present** Board Member / Current President - SDUHSD Board of Trustees
Former Board rep. Solana Beach City/School Liaison Committee
Current Encinitas City / School Liaison Committee Board Rep
Former Board Rep - North Coastal Consortium for Special Education
SDUHSD Career Technology Education Task Force member
- 2000 - 2002** Parent Association Board Member - Torrey Pines High School
- 2002 - Present** CSBA Delegate Assembly Member (Region 17)
- 2004 - 2006** Vice President - San Diego County School Boards Association
- 2005 - 2007** Member - SDCOE/County Mental Health Workgroup
- 2006 - 2008** President - San Diego County School Boards Association
- 2010- Present** SDCSBA representative to San Diego County Achievement Gap Task
Force
- 2012-Present** SDCSBA representative to CIF

2014 Delegate Assembly Candidate Biographical Sketch Form



DUE: Tuesday, January 7, 2014 (U.S.P.S.)

Mail to: CSBA | Attn: Leadership Services | 3251 Beacon Blvd., West Sacramento, CA 95691 | or fax 916.371.3407

Please complete, sign and date this required one page candidate biographical sketch form. An optional one-page, single-sided, resumé may also be submitted, both will be copied exactly as received. Please do not state "see resumé" and please do not re-type this form. Any additional page(s) exceeding this one page candidate form will not be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Leadership Services department. Late submissions will not be accepted.

Name: <u>Adrienne Hakes, Ed.D</u>	CSBA Region: <u>17</u>
District or COE: <u>Oceanside Unified</u>	Years on board: <u>13</u>
Contact Number: <u>760 722 2799</u>	E-mail: <u>ahakes@cox.net</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>1yr</u>	

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

My top three education priorities are: (1) Adequate funding for public education continues to be a top concern for all California's public school districts. Although funding appears to be improving, districts have not been fully restored to 2008 levels and the full impact of the Local Control Funding Formula has yet to be determined; (2) Implementation of the Common Core has begun in many districts and the full implications on instruction have yet to be determined; (3) Social equity for all in our schools which would go a long way in preventing bullying and increasing the achievement of all students. These three priorities are vital to the survival of public education across the nation; hence, it behooves CSBA to address and support the solutions to them.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities, involvement or interests in your local district or county office.

My activities in the district including being on the LAN Committee, the district's Wellness Committee, an advocate for our military children and liaison to the district's library techs. I am Chair of Oceanside City Library Board and I have been a member of the American Association of University Women (AAUW) since 1995, having served as President twice. I initiated and continue to chair the Dictionary project, raising funds to buy paperback dictionaries for 7th grade AVID students in Oceanside, Carlsbad and Vista Unified School districts. AAUW also sends 7th grade girls from the three districts to the Tech Trek Science camp each year. Finally, I am an advisor to the Assistance League of North Coast.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

Ability to communicate to with all levels of the educational organization having served as school Board member for 13 years; a ROP Joint Powers Superintendent for 3 years, district and county level coordinator of vocational education for 6 years; a teacher of early childhood and secondary students for over 10 years. I have lobbied for education at both the state and the national level. And I continue to be alert to the relationship of National/State and local issues and their impact of the school community.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Adrienne Hakes Date: 12/11/13

Adrienne Hakes

My younger brother and I were raised in Studio City in the San Fernando Valley. My father worked for Technicolor and my mother was at home. I graduated from North Hollywood High. My father didn't see much point in my going to college because I would just get married. Lucky for me his friend...talked him into letting me attend...this conversation took place after I already had been accepted to UCLA and awarded a scholarship. I attend UCLA for two years...dropout out; to get married and promptly had five children (Michael, Carolyn, Beth, Gary Brian and David, all in eight years. The oldest, Michael, is no longer living. He died of Leukemia ten years ago.

When I was pregnant with my fifth child, David, I went back to college after attending six different colleges. The year he graduated from El Camino High I received my Doctor of Education from Northern Arizona University. It seemed as though I was going to college forever! I was pleased that my father lived to see me receive my Doctorate in the indoor stadium at NAU, along with my second husband, Daniel and my son David.

I started teaching in a private preschool, then worked for LA Unified in their Children's Center Division for five years; when we moved the family to Oceanside, I worked for a MAAC day center in Fallbrook for a year than was lucky enough to get a job at El Camino High in Oceanside. Over the years I had several different jobs there, the last was as an ROP counselor. I taught the "job getting skills" to the ROP classes and served as a youth employment program coordinator for a federally program for high risk students.

After earning my Doctorate I moved into administration of vocational high school programs which took me to Eureka, Escondido and La Puente.

Since retiring from education, I worked for the North County Times our local newspaper at the time, as the Coordinator of Newspapers in Education. While there I was appointed to the Oceanside Library Board. I ran for Oceanside Unified School board in 2000. And have been fortunate to be serving the district since then.

2014 Delegate Assembly Candidate Biographical Sketch Form



DUE: Tuesday, January 7, 2014 (U.S.P.S.)

Mail to: CSBA | Attn: Leadership Services | 3251 Beacon Blvd., West Sacramento, CA 95691 | or fax 916.371.3407

Please complete, sign and date this required one page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one page candidate form will not be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Leadership Services department. Late submissions will not be accepted.

Name: <u>R. Elizabeth Jaka</u>	CSBA Region: <u>17</u>
District or COE: <u>Vista Unified School District</u>	Years on board: <u>5</u>
Contact Number: <u>760-732-3727</u>	E-mail: <u>ejaka.vusd@gmail.com</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	If yes, how long have you served as a Delegate? <u>1 Year</u>

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

My top three educational priorities are:

- 1) Ensuring that all students have access to quality teachers and programs that will help them develop the tools they need to be successful, productive adults by the time they complete school.
- 2) Establishing a more stable and equitable funding model for California's public education system so that we can more effectively plan and maintain high caliber teachers and programs.
- 3) Support and expand the current trend toward local control of funding decisions and oppose parceling funds into restricted categorical categories. Allow local boards to determine how best to meet the needs of their students.

These goals are important to the Association because they are critical to stabilizing K-12 education and empowering school boards to customize instruction in their districts to meet the unique needs of their student populations.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district or county office.

My involvement with the district began long before my election, and included participation in the classroom, on PTA's, and on many district committees, such as Budget Advisory, Bond Oversight, Legislation Forum, School Site Council, District Parent Advisory Council, Boundary Committee and Middle School Restructuring Task Force.

In the five years I've been on the board, I have served as president for two years and clerk for three years. In my position as president, I led a successful search for a new superintendent, worked on a new board handbook and recently addressed the community at our first WAVE meeting, helping to improve the connection between the district and the community at large. I frequently volunteer to help with school functions and celebrations, attend and participate in staff professional development and meet with my local legislators to keep them informed of issues that affect our students.

As a member of the Delegate Assembly, I have served as a conduit between the district and the School Boards Associations. I take information from CSBA back to our district and I bring information from the district back to SDCSBA meetings.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

I became involved in advocacy on behalf of children 20 years ago when I took on the Public Policy position for the San Diego County Family Child Care Association. I continued to advocate for children, and inform the community of children's issues, through the PTA Legislation Chair position and as co-chair of Vista's Parents' Legislation.

The CSBA Delegate Assembly is a powerful and effective force on behalf of public education. I have the time, energy and interest to fully commit to fulfilling the duties of this position, and I have the experience to make me a strong representative.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: R. Elizabeth Jaka

Date: 8 December 2013

2014 Delegate Assembly Candidate Biographical Sketch Form



DUE: Tuesday, January 7, 2014 (U.S.P.S.)

Mail to: CSBA | Attn: Leadership Services | 3251 Beacon Blvd., West Sacramento, CA 95691 | or fax 916.371.3407

Please complete, sign and date this **required one page** candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this **one page** candidate form will **not** be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Leadership Services department. Late submissions will not be accepted.

Name: <u>Dawn Ovrom</u>	CSBA Region: <u>17</u>
District or COE: <u>Coronado Unified School District</u>	Years on board: <u>5</u>
Contact Number: <u>619-843-0147</u>	E-mail: <u>dovrom@coronadousd.net</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes No: If yes, how long have you served as a Delegate?	

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

1. Funding – LCFF does not work for everyone and we must continue to push for true local control over funding, programming and development.
2. School Safety - focus on securing our campuses while maintaining a positive community environment.
3. Board Development - LCFF, Common Core and the necessity of ever-changing technology requires outreach and innovative programming to support boards as they work to navigate the landscape..

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district or county office.

I was recently re-elected as Board President having previously served as Vice-president and Clerk. I am involved in many committees in the district including Budget Study, Strategic Planning, Arts Empower and DELAC (District English Learner Advisory Committee). As an involved parent I served as PTO President and on Site Council as well as working with our local sports foundation (ISF – Islander Sports Foundation) and serving on the board of our family support organization (SAFE – Student and Family Enrichment).

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

I represent a small school district and enjoy the discourse and interaction of a close-knit community. CSBA supports me in the work I do to maintain excellence in our district and I want to give back. I also believe that it is imperative in this time of immense change that boards - especially in smaller districts – have greater flexibility and support from state and county resources. CSBA strives to meet these challenges and I'd like to be part of ongoing efforts to understand and meet the needs of each diverse district.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Dawn Ovrom

Date: 1/6/14

2014 Delegate Assembly Candidate Biographical Sketch Form



DUE: Tuesday, January 7, 2014 (U.S.P.S.)

Mail to: CSBA | Attn: Leadership Services | 3251 Beacon Blvd., West Sacramento, CA 95691 | or fax 916.371.3407

Please complete, sign and date this **required one page** candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this **one page** candidate form will not be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Leadership Services department. Late submissions will not be accepted.

Name: Jay Petrek	CSBA/Region: 17
District or COE: San Marcos Unified	Years on board: 9
Contact Number: (760) 496-8114	E-mail: jay.petrek@smusd.org
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? 2 years	

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

1. Securing and assuring adequate funding to support educational legal mandates and community expectations.
2. Hiring, training and retaining excellent educators who utilize a collaborative approach, up-to-date technology, and innovative teaching techniques to reach every student.
3. Ensuring a balanced curriculum that is taught in a safe environment focused on closing the achievement gap and fully preparing students for their choice of a college/university education or vocational training.

Our ability to educate students hinges on decisions and fluctuating financial support from the state and federal levels of government, placing enormous pressure on our budgets. We have a responsibility to provide our students an academic environment that will afford them success in their future endeavors in an increasingly competitive world. I am committed to advocating for strong public schools with the financial support, curriculum, and staffing to best serve students' needs. Collectively CSBA can effectively communicate on behalf of our students to strengthen their opportunities for success.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district or county office.

I have served as President, Vice President and am currently Clerk for the San Marcos Unified School District Board of Trustees. My particular interests involve curriculum, school board policy, and school construction/modernization.

I've had the privilege and honor of serving on a variety of committees and programs supporting the community where I reside.

I am a recipient of CSBA's Honoring Our Own 'Parent Volunteer of the Year' award in recognition of my volunteer efforts in many programs associated with the San Marcos Unified School District.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

I currently serve on the Region 17 Delegate Assembly Executive Committee as Secretary, and am elected as a member of the 2014 CSBA Nominating Committee. I have attended every annual CSBA conference during my tenure as a trustee. I would like to continue my participation in Delegate Assembly which provides a broader governance perspective in the educational system. In my professional career I am employed as City Planner for a local jurisdiction. I work extensively with private- and public-sector developers in the building industry, as well as the California environmental review process that school districts must comply with, which are perspectives that I contribute as a Delegate Assembly member.

I have learned from my experience as a parent, community volunteer, and school board member the importance of dedication, collaboration, fairness, teamwork, trust, and accountability. I recognize and value the partnerships between parents, teachers, students, and the community in educating children. An effective Delegate Assembly member represents the community at large in a fair and respectful manner. I know that a member must work hard to be well informed about all issues affecting our educational system. While there are a variety of viewpoints that may exist, the focus should always be on what is best for students.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Jay Petrek Date: January 6, 2014

2014 Delegate Assembly Candidate Biographical Sketch Form



DUE: Tuesday, January 7, 2014 (U.S.P.S.)

Mail to: CSBA | Attn: Leadership Services | 3251 Beacon Blvd., West Sacramento, CA 95691 | or fax 916.371.3407

Please complete, sign and date this required one page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one page candidate form will not be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Leadership Services department. Late submissions will not be accepted.

Name: Michael T. Robledo

CSBA Region: 17

District or COE: San Diego/Valley Center Pauma USD

Years on board: One Year

Contact Number: 619-504-0715

E-mail: milke@rrcomputerconsulting.net

Are you a continuing Delegate? Yes No If yes, how long have you served as a Delegate?

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

1. Increase K-12 funding – Obtaining increased funding for California's public education is vital. Without increased funding all initiatives pushed by CSBA would be futile.
2. Safety – I believe the safety of our students is a number one priority. However, although safety is number one in my top three list, funding has to come first as without funding, the goal of safety will never be achieved. With the continued increase of violence committed at our schools nationwide, it is becoming increasingly necessary to move this issue up the on the priority list. **"Our nation's schools should be safe havens for teaching and learning, free of crime and violence. Any instance of crime or violence at school not only affects the individuals involved, but also may disrupt the educational process and affect bystanders, the school itself, and the surrounding community" (Henry 2000).**
<http://nces.ed.gov/programs/crimeindicators/crimeindicators2012/>
3. Budget process – I believe a process needs to be developed to allow boards to be able to make more informed financial spending decisions. Districts have to approve their final budget before the governor and legislators sign off on a final budget. This does not make sense as we are approving a budget on projected numbers. As we all know budgets can change dramatically from version to version. This would bring back financial stability to our public education system if we could find a resolution to this issue.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district or county office.

Previous chair of the North Inland Community Advisory Committee, attend Title XII meetings, TPC (PTA) meetings, volunteer at my kids school, volunteer to help with district wide school events, etc.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

I am a parent to a second and third grader who attend Lilac Elementary in the Valley Center/Pauma USD. They are the reason why I became interested in education and ran for becoming a trustee of VCPUSD. I want my kids, along with every VCPUSD student to obtain the best education possible. My interest in joining the delegacy of CSBA is to broaden my knowledge beyond my local school district to better understand the needs of California's public schools. This role would equip me with the knowledge necessary to assist in making my local school district stronger. In turn, this opportunity would also give our small rural community a voice at the table. I believe my contribution to CSBA would be a good addition to the delegacy and am ready to join any committees needing to be staffed or take on any special assignments. My former military background has instilled in me the can-do attitude and I would appreciate the opportunity to serve.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: M. T. Robledo

Date: 1/7/2014

Community Service Resume

Michael T. Robledo
27143 Silver Berry Way
Valley Center, CA 92082
(619) 504-0715
mike@rrcomputerconsulting.net

Objective

A position as a delegate on CSBA

Employment History

2001 - Present **Owner/Operator**
R&R Computer Consulting, San Diego, CA

Started a small business helping other businesses and home users with their entire PC related needs. I built servers and desktops, troubleshot computers, networked them, and managed various other areas of company's needs.

1991 - 1999 **Hull Technician**

United States Navy

While in the Navy I was a welder, pipe fitter, brazier, plumber, fire fighter, security guard, and had many other duties.

Education

2001 **B.S., Electronic Engineering**
ITT Technical Institute, San Diego, CA

Community Service

1. Current Valley Center Pauma Unified School District Trustee
2. Former Valley View Ranch HOA VP
3. Veterans Advisory Council Board Member San Diego County, District 5 (Bill Horn)
4. Previous V.P. of Valley Center Chamber of Commerce
5. Previous V.P. of Lilac Teacher Parent Club (TPC)
6. Current Teacher Parent Club member & volunteer since
7. In class volunteer assistant at Lilac Elementary 2010-2013
8. Community Emergency Response Team member (CERT) & Medical Reserve Corp member
9. 2010 Western Days Fund Raiser
10. 2010 Honorary Valley Center Mayor candidate (A College Scholarship fundraiser)
11. Previous Chair of the North Inland Community Advisory Committee (CAC)
12. Previous Valley Center Pauma Unified School District School Site Council Board Member
13. Previous Board Member, Caps Coordinator, Manager, & T-Ball Assistant coach for Valley Center Little League
14. Current Boy Scout Board Member & Den Leader
15. Veterans of Foreign War Member
16. American Legion Member

2014 Delegate Assembly Candidate Biographical Sketch Form



DUE: Tuesday, January 7, 2014 (U.S.P.S.)

Mail to: CSBA | Attn: Leadership Services | 3251 Beacon Blvd., West Sacramento, CA 95691 | or fax 916.371.3407

Please complete, sign and date this required one page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one page candidate form will not be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Leadership Services department. Late submissions will not be accepted.

Name: Richard C. Smith, Ed.D.	CSBA Region: 17
District or COE: Bonsall Union School District	Years on board: 3
Contact Number: 760-420-8006	E-mail: richardsmith@bonsallusd.com
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No. If yes, how long have you served as a Delegate? 1 year	

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

Most of my experience in education focused on Career Technical Education issues. So, from my experience, developing a better-educated work force is number one. This is crucial to California's and the nation's economy. Two, I would like to see more of every dollar spent on education go directly to the classroom. This, in turn, would help drive my third concern, which is raising the bar on student performance. I would like to believe that my concerns are on target for the success of California's schools and for the continued success of California's economy.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district or county office.

The San Diego County Office of Education employed me for many years as a Senior Director. I have participated in numerous activities professionally and as a community member with SDCOE. I have extensive knowledge and experience in the workings and operations of SDCOE. Many of my former colleagues still are employees at SDCOE and I can quickly and effectively communicate with SDCOE staff with concerns that San Diego County School Boards may have.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

As a retired educator, I am interested in continuing to help San Diego County's students to have access to a relevant and rigorous curriculum. Also, I have experience in working with elected officials that represent us in Sacramento; I am confident that this experience would be beneficial as member of the delegate assembly. Working in San Diego County as an educator since 1975, I am confident that I would bring a wealth of knowledge to the organization.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Richard C. Smith

Date: 12-14-2013